

E TUSCHHOFF

Tucson, AZ

(206) 802-8209 | ejt313@gmail.com

Education

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| Ph.D., Ecology and Evolutionary Biology | 2025 |
| University of Arizona, Tucson, AZ | |
| Advisor: John Wiens | |

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| B.S., Ecology and Evolutionary Biology | 2018 |
| Spanish Language Minor | |
| University Honors Program | |
| University of Kansas, Lawrence, KS | |
| Advisors: Carl Hutter, Rich Glor | |

Research Skills and Focus

Research Focus: sexual selection, phylogenetics, macroevolution, diversification, mate choice, mate competition, visual traits, tetrapods

Research Methods: phylogenetic comparative methods, meta-analysis, large datasets, character matrices

Skills: R, Microsoft Excel

Publications

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3. **Tuschhoff, E.**, and Wiens, J. J. Evolution of sexually selected traits across animals. *Frontiers in Ecology and Evolution* **11**, 104274 (2023).
 2. Wiens, J.J. and **Tuschhoff, E.** Songs versus colours versus horns: what explains the diversity of sexually selected traits? *Biol. Rev.* **95**, 847-864 (2020).
 1. **Tuschhoff, E.**, Hutter, C.R., Glor, R.E. Improving sustainable use of genetic resources in biodiversity archives. *PeerJ* **8**, e8369 (2020).

Awards

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| Graduate Award in Teaching nominee | 2025 |
| Evolution Meeting 2025 Logo Contest (\$300) | 2024 |
| Galileo Circle Scholarship (\$2000) | 2024 |
| Melissa Beth "Spike" Evans Memorial Scholarship | 2017 |
| Center for Undergraduate Research Grant (\$1000, awarded twice) | 2016, 2017 |

Presentations

Evolution of sexually selected traits across animals [Poster presentation]. Evolution Meeting; July 2024.

Now you see me, now you don't: Visual sexually selected traits in Tetrapoda. EEB Tuesday Seminar; February 2024.

Understanding and using phylogenetic trees in your research. EEB Tuesday Seminar; April 2023.

Let's talk about sex(ual selection): Current research and future directions. EEB Tuesday Seminar; April 2022.

Evolution of sexually selected traits across animals. EEB Tuesday Seminar; October 2020.

Practice makes...imperfect?: Innate preferences in a mimicry system. EEB Tuesday Seminar; March 2019.

Bugs in the system: A desert mutualism in an urban environment. EEB Tuesday Seminar, December 2018.

The birds & the bees: Analyzing the distribution of sexual selection in Animalia. EEB Tuesday Seminar; October 2018.

Teaching

Instructor of Record

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| Pima Community College BIO 182IN: General Biology II | Fall 2025 |
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Lead Teaching Assistant

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| UA ECOL 182L: Introductory Biology II Lab (CURE Curriculum) | Spring 2025 |
| UA ECOL 483/583: Herpetology | Spring 2022 |

Teaching Assistant

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| UA ECOL 182L: Introductory Biology II Lab (CURE Curriculum) | Fall 2024 |
| | Spring 2024 |
| | Fall 2023 |

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| UA ECOL 182L: Introductory Biology II Lab (Biology Overview Curriculum) | Spring 2023 |
| | Fall 2019 |
| | Spring 2019 |
| | Fall 2018 |

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| UA ECOL 487L: Animal Behavior Lab | Fall 2022 |
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| UA ECOL 487R: Animal Behavior Lecture | Fall 2022 |
| UA ECOL 483/583: Herpetology | Spring 2020 |

Online Teaching Assistant

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| UA ECOL 182R: Introductory Biology II Lecture | Summer 2024 |
| | Summer 2020 |

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| UA ECOL 220: Evolutionary Medicine | Fall 2021 |
| | Summer 2021 |
| | Summer 2020 |

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| UA ECOL 223: Human Genetics and Evolution | Fall 2021 |
| UA ECOL 170C1: Animal Sexual Behavior | Spring 2021 |
| UA ECOL 206: Environmental Biology | Spring 2021 |
| UA ECOL 326: Introduction to Genomics | Fall 2020 |

Teaching Philosophy

- Honest communication: clearly communicate teaching decisions to diverse students across backgrounds and majors through the use of rubrics, daily objectives, and course objectives
- Learning through failure: share my own failures with students and encourage them to do the same to promote learning and reduce the stigma of failure, especially for students from underrepresented backgrounds in STEM
- Creative course design: use learner-centered approaches drawing from universal design for learning practices, such as a plus-one approach, to better connect students to material
- Creative problem solving: focus on providing students with a toolbox to solve problems, including encouraging students to use their own funds of knowledge, and rewarding thoughtful approaches to challenges over memorization

Mentoring

University of Arizona Undergraduate Researchers

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| Sophie Buonomo | 2023-2024 |
| Giovanni Borrero | 2023 |
| Bailey Daugherty | 2023 |
| Particia Durham | 2023 |
| Madison Kogachi | 2023 |

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| Abigail Pearse | 2023 |
| Brynn Taylor | 2023 |

Mentorship focus

- Topic: Sexually selected traits in tetrapods
- Setting: Mentees worked remotely and independently following data gathering procedures, then discussed progress in weekly group and one-on-one meetings.
- Skills focus: reading scientific papers, Google Scholar, Mendeley citation management tools, Microsoft Excel, scientific communication, collaboration
- Mentee diversity: Mentees came from a wide variety of majors including veterinary science, ecology and evolutionary biology, and pre-med. Mentees ranged from first year college students to graduating seniors to non-traditional students seeking additional degrees. Mentees were predominantly women, including three women of color.

Service and Outreach

Professional Service

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| System BIO-LEAPS Early Career Research Focus Group | 2024-2025 |
| American Society of Naturalists Diversity Zine | 2024 |

Community and Public Outreach

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| Tucson Festival of Books EEB Booth | 2025 |
| Junior Science and Humanities Symposium Judge | 2023 |
| Queerd Science Burlesque Show | 2023 |

Departmental Service

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| EEB CARE committee (Code of Conduct subcommittee chair) | 2022-2025 |
| Undergraduate Poster Session Judge | 2023, 2024 |

Professional Development

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| Center for the Integration of Research, Teaching, and Learning | 2023-2025 |
| University of Arizona Faculty Learning Community on Nontraditional Students | 2024 |